

Developing Teaching Capacity and Educational Leadership

Dr. Purnima Rao MD FRCPC

Department of Anesthesiology and Pain Medicine, University of Ottawa



Disclosures

The Inspire Through Clinical Teaching Course was developed and delivered with funding from:



Objectives

After this presentation, participants will be able to:

1. Identify the need for teacher training in newly established and established anesthesia training programs
2. Describe the process of developing and establishing the Inspire Through Clinical Teaching course
3. List ways that teaching skills courses, including Inspire Through Clinical Teaching, can contribute to the development of teaching capacity, educational leadership, and professional networks

Why?



Good Doctor \neq Good Teacher

THE UNIVERSITY OF BRITISH COLUMBIA

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Home Event Registration Programs Teaching Resources Strategic Initiatives Research & Publications About Us

» Faculty of Medicine » Home » Residents As Teachers



Residents As Teachers

Residents as Teachers

- RaT Home >
- For Residents >
- For Faculty >
- For Program Administrators >
- For Family Practice >
- Program Brochure >
- RaT Facilitation Materials >

TIPS for Residents course

December 09, 2016

FACULTY DEVELOPMENT

TIPS is the College of Medicine's full 2-day resident-as-teacher training course

Boot Camp for Resident Teachers 2017

Program directors will be nominating exemplary residents with an interest in teaching to attend an intensive 2-day program focusing on cross-disciplinary teaching skills including one-minute preceptor, giving and receiving feedback, orienting clerks, case-based teaching, and managing the difficult learner.

Zambia Anesthesia Development Project

Dr. Dylan Bould



***Global Anaesthesia
Development Project***

Institute of Health Science Education, Georgetown Public Hospital Corporation, Guyana

Dr. Alex Harvey



Kenyatta National Hospital, University of Nairobi, Kenya

Dr. Mark Gacii





**Inspire Through
Clinical Teaching**

A Teaching Skills Course

Lesson Planning

Lesson Planning Checklist

- ☐ Know Your Learners
- ☐ Learning Objectives
- ☐ Choose a Teaching Technique
- ☐ References
- ☐ Assess Your Learners

Bloom's Taxonomy



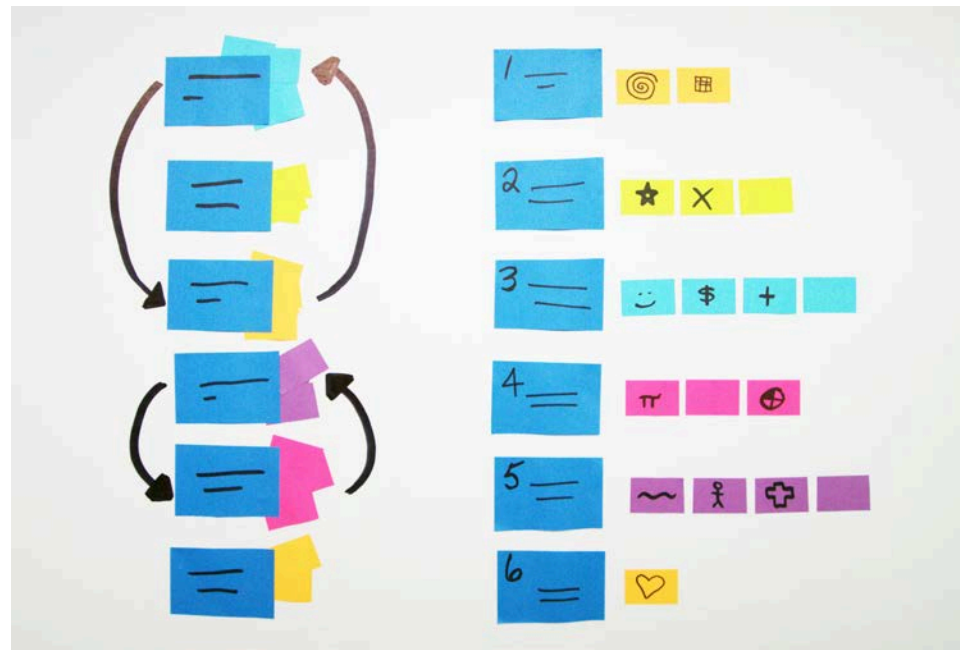
Teaching Small Groups

SEATING ARRANGEMENTS

What does the facilitator's position indicate?
What are the benefits and hazards of each?



Teaching Large Groups



The “Rules”

- 1 x 6 x 6 Rule
- Animation
- Pictures
- Colours
- Fonts
- Practicalities

Teaching in the Clinical Environment



Model for teaching in the
clinical environment

S	Set objectives
S	Set up
T	Teach
T	Targeted feedback

Simulation Day



Anatomy of a Debrief

REACTIONS

DESCRIPTION

ANALYSIS

SUMMARY

Inspire Zambia

- Pilot

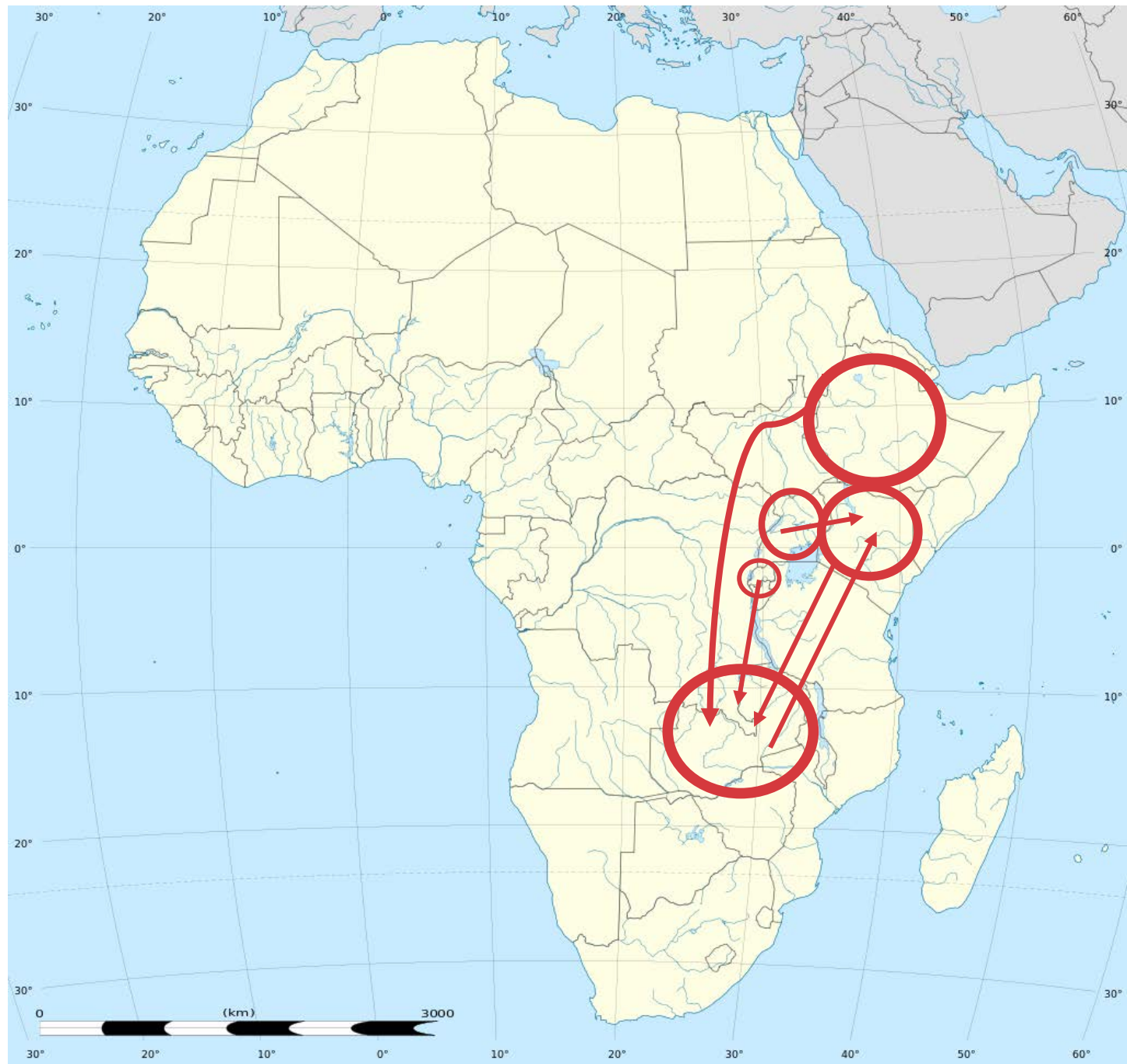


- May 2017



- February 2018

Pan-African Collaboration



Teaching Capacity

- Lusaka, Georgetown, Nairobi
- 129 participants / 5 courses
- Interprofessional
- 3-month follow up surveys

Leadership in Education

- Local Faculty

- Local Leadership

"What I learnt from this course is that I have amazing colleagues right here in Guyana who are doing creative, imaginative things in their programs. I'm really excited to build on the conversations and momentum we've built during the last four days. I think together we can do great things for medical education at GPHC."

- International Networks

What's Next for Inspire?

- Establish Courses
- Faculty Development
- Curriculum Development

*Teach a man to teach others to fish and many people
will have full bellies*

Dr. Wayne Morris

Director of Programmes WFSA

Thank you



Dr. Sonia Akrimi
Dr. Dylan Bould
Dr. Duncan McLuckie
Dr. Dean Nolte



Dr. Naomi Shamambo



Dr. Miodrag Milenovic
Ms. Aaliya Ahmed

Thank you



**Georgetown Public Hospital Corporation,
Georgetown Guyana**



**Kenyatta National Hospital, Nairobi
Kenya**

**University Teaching Hospital,
Lusaka, Zambia**

